

## Bk1 I can!

### Teaching tips for this book:

**Reading strategy:** #1: Look at the picture for clues before reading the text. Only learn to read the words: I, can, you (NOT jump, slide, run, hide).

**Sound/Word Activities:** #A, #B, #C

**Sight words to teach with Memory Cards:** I, can, you

**Draw and Print:** Have the children draw what they can do. Make dotted letters for them to trace their own sentence under their drawing. I can \_\_\_\_\_.

**Printing:** Start at the top for all letters (as with I). Letter **c** curves up from the top, around to the bottom and up a bit. Letter **a** continues from letter **c** to go to the top and straight down. Letter **n** starts at the top, goes down to the bottom, back up the line to curve over and go down again without taking the pencil off the paper.

If sending home the folded paper book with only text, this book needs illustrations on each page: child jumping, a slide, child running, and child hiding. These are necessary, since the Reading Strategy is to look at the picture for clues and the child is not expected to know these words at this stage.

## Bk2 Black Cat

### Teaching tips for this book:

**Reading strategies:** #1, #2: Sound out phonetically, sliding sounds together.

**Letter/Sound Activities:** #A, #B, #C

**Memory Game:** Word/Picture Matching: hat, mat, bat

**Sight Words to teach with Memory Cards:** my, black

**Printing:** All letters start from the top. Letter **h** starts at the top, goes down to the bottom, goes halfway back up the line and curves over to go down again without taking the pencil off the paper.

## Bk3 A Snack

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3: Chop up long words (pic/nic)

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** and, little, big, had

**Memory Game:** Word/Picture Matching: cat, can, cap

**Printing:** Letter **g** is letter **a** that continues the straight line down below the bottom and curves – it's the **a** going fishing. Letter **d** is letter **a** with its hand in the air (make the **c**, into the **o**, continue the line straight up and then down on the same line to the bottom).

## Bk4 2 Pals

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Rearranging sentences:** If students are memorizing the story, ask them to point to certain words on the page. "Point to the word cat." "Point to the word nap." Copy words from one or two short sentences from the story onto small cards; mix them and have the child put them in order.

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** is, hi, ran, back

**Printing:** Letter **r** starts at the top, goes down to the bottom, goes back up the line, to make a curve at the top.

## Bk5 Len and Ken

### Teaching tips for this book:

**Reading strategies:** #1, #2, #3, #4: Look for known words within new word: sandwich.

Emphasize in a louder voice when a word is in bold print: **ants**

**Letter/Sound Activities:** #A, #B, #C

**Memory Game:** Word/Picture Matching: hen, map, pig

**Sight Words to teach with Memory Cards:** (the, into, at) (too, well, his)

**Printing:** Letter **e**: Make a horizontal line from left to right, continue by making letter **c** up and around it, without taking the pencil off the paper. Start at the top for letter **w**.

**Draw and Write:** What is your favourite sandwich, favourite fruit, favourite vegetable?

## Bk6 I Will Help!

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** (said, out, help) (in, is, will)

**Printing:** Start at the top for letter **f**; the letter **f** is a tall letter.

## Bk7 My Dog

### Teaching tips for this book:

**Reading Strategies:** #1, #2

Change voice to show surprise when exclamation mark is present. Emphasize in a louder voice when a word is in bold print: **can**

**Letter/Sound Activities:** #A, #B, #C

**Memory Game:** Word/Picture Matching: lock, sock, mop

**Sight Words to teach:** on, stop

**Printing:** For letter **o**, start at the top with letter **c**, then continue into a circle.

## Bk8 My Dog Will Help!

### Teaching tips for this book:

**Reading Strategies:** #1, #2, and #3: Chop up words: back/pack, bas/ket.

Learn to emphasize underlined word: has.

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** (it, not, to) (has, him, on)

**Printing:** letter **j** is letter **i** going fishing, start at top and continue down below the bottom line to curve it.

## Bk9 Duck!

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Letter/Sound Activities:** #A, #B, #C

**Memory Game:** Word/Picture Matching: dog, duck, clock

**Sight Words to teach with Memory Cards:** (all, named, no) (went, we)

**Printing:** Start at the top for letter **u**, down to the bottom line, curve and up, then straight back down to the bottom again along the same line. Letter **y**: start at top of left line and slant down to bottom. Start at top of the right line and slide down the hill past the bottom and into the water below.

## Bk10 Duck and Pup

### Teaching tips for this book:

**Reading Strategies:** #1, #2, and #3: fast/er.

Introduce **-er** sound at the end of words.

Introduce apostrophe and s to show possession—pup's pal

**Sight Words to teach with Memory Cards:** (come, run, but) (fast, he, if)

**Printing:** Practise commas on the line and apostrophes up higher.

## Bk11 Pat the Pig

### Teaching tips for this book:

**Reading Strategies:** #1, #2

Emphasize in a louder voice when a word is in bold: **name**

Use an excited voice when there is an exclamation mark.

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** (hi, see, here) (he, name, yes)

**Draw and Write:** Create drawings and sentences that need an exclamation mark.

## Bk12 Here Is...

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Letter/Sound Activities:** #A, #B

**Sight Words to teach with Memory Cards:** here, of, me

**Printing:** Start letter **x** from the top left, slanting to the bottom on the right. Take your pencil off the paper. Start another line from the top on the right, slanting down to the left, through the middle of the first line.

**Draw and write:** What else can be on your bed?

## Bk13 Mac Was a Sad Lad!

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Letter/Sound Activities:** #A, #B

**Sight Words to teach with Memory Cards:** was, got, hugged (Don't sound out the 'e'.)

Other words where you don't sound out the 'e' in -ed: dropped, stopped, hopped, grabbed, jumped, napped, passed, tapped, yelled.

Some words where you do sound out the 'e' in -ed: landed, patted, spotted.

## Bk14 Come and Look!

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3: Chop up the word: mon/ster

Emphasize a word in capital letters (THAT).

Hard 'th' words: other, mother, father, brother

Soft 'th' words: think, thank

**Letter/Sound Activities:** #A, #B

**Sight Words to teach with Memory Cards:** (our, with, them) (come, look, for) (can't, that, me, us) (we, he, she, be)

## Bk15 Little Ben-Ben's Baby

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**Letter/Sound Activities:** #A, #B

**Sight Words to teach with Memory Cards:** (down, baby, up) (little, jumped, sit)

With 1 clap/syllable words, the 'y' at the end sounds like 'I': my, by, try, cry, why, shy

With most 2 or more clap/syllable words, the 'y' at the end sounds like EEE: baby, candy, funny, puppy, tummy, happy, unhappy.

## Bk16 The 'a' Jumped Out!

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3 (back/pack), #4 (sandwich)

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** out, get, from

**Draw and Write:** Print a sentence for each word: 1) map, 2) hot, 3) sock

## Bk17 Who Will Win?

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3

Emphasize in a louder voice when a word is in bold print: **My**

**Similar sounding words:** one, won

**Sight Words to teach with Memory Cards:** (who, have, snowman) (they, ask, this) (one, do, won)

**Draw and Write:** What else can 2 friends do together?

## Bk18 They All Had a Wish

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3 (grand/pa, grand/ma), #4 (grandpa)

**Letter/Sound Activities:** #A, #B

**More words to sound out:** shop, shut, shelf, chin, much, which

**Sight Words to teach with Memory Cards:** (wants, go, live) (which, like, why)

**Draw and write:** What would you wish?

## Bk19 Where Are They?

### Teaching tips for this book:

**Reading Strategies:** #1, #2

**b/d reinforcement:**

b: The bat comes first – b for bat.

d: The dot comes first – d for dot.

**Other words to sound out:** dad, bad, day, stay

**Sight Words to teach with Memory Cards:** (where, are, by, find) (over, under, playing, her)

**Draw and write:** Where are some other places that you can hide from a dog?

## Bk20 Best Tricks!

### Teaching tips for this book:

**Reading Strategies:** #1, #2, #3 (to/geth/er), #4 (stand)

**Letter/Sound Activities:** #A, #B, #C

**Sight Words to teach with Memory Cards:** all, what, sing, fall, together

**Other words to sound out:** sink, swing, bring, string, spring, doing, fall, tall

**Draw and Write:** What are other tricks you can do?